

ELEMENTARY SCHOOL LITERACY/READING INSTRUCTION

Early learning and elementary students differ a great deal from those in their teens years. They are often significantly less independent, and are still developing their skill sets. It's also important to note that elementary schedules tend to be a bit more manic. Their "classes" tend to last an hour or less, which forces educators to get through as much material as possible in a shorter period of time.

In addition to development of practical skills, early learners and elementary students often need assistance in managing their emotions. This is where our social emotional learning component becomes so vital in achieving quality student engagement.



**We provide
instruction on all
academic
standards.**

**For a deep dive into
what concepts we
cover by grade level
see the following
page:**

K-5

CONCEPTS COVERED

See something you struggle with? Let's get started!

Kindergarten (K.RL, RI, RF, W, SL, L)

- Key Ideas and Details
 - With prompting and support, ask and answer questions about key details; retell familiar stories, including key details; and identify characters, settings, and major events.
- Craft and Structure
 - Recognize common types of texts (e.g., storybooks, poems).
- Integration of Knowledge and Ideas
 - Describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- Range of Reading and Level of Text Complexity
 - Actively engage in group reading activities.
- Print Concepts
 - Demonstrate understanding of the organization and basic features of print.
- Phonological Awareness
 - Demonstrate understanding of spoken words, syllables, and sounds.
- Phonics and Word Recognition
 - Know and apply phonics and word analysis skills.
- Fluency
 - Read emergent-reader texts with purpose and understanding.
- Text Types and Purposes
 - Compose opinion pieces and informative/explanatory texts. Recount a single event.
- Presentation of Knowledge and Ideas
 - Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
 - Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 1 (1.RL, RI, RF, W, SL, L)

- Key Ideas and Details
 - Identify the main topic and retell key details of a text.
- Craft and Structure
 - Know and use various text features to locate key facts or information. Distinguish between information provided by pictures and information provided by words.
- Integration of Knowledge and Ideas
 - Use the illustrations and details to describe key ideas. Identify the reasons an author gives to support points in a text.
- Range of Reading and Level of Text Complexity
 - Read informational texts appropriately complex for grade 1.
- Print Concepts
 - Demonstrate understanding of the organization and basic features of print.
- Phonological Awareness
 - Demonstrate understanding of spoken words, syllables, and sounds.
- Phonics and Word Recognition
 - Know and apply phonics and word analysis skills.
- Fluency
 - Read with sufficient accuracy and fluency to support comprehension.
- Text Types and Purposes:
 - Compose opinion pieces and informative/explanatory texts. Recount two or more appropriately sequenced events.
- Presentation of Knowledge and Ideas
 - Describe people, places, things, and events with relevant details. Produce complete sentences.
- Conventions of Standard English:
 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 2 (2.RL, RI, RF, W, SL, L)

- Key Ideas and Details:
 - Ask and answer such questions as who, what, where, when, why, and how. Describe how characters respond to major events and challenges.
- Craft and Structure:
 - Describe the overall structure of a story. Acknowledge differences in the points of view of characters.
- Integration of Knowledge and Ideas:
 - Compare and contrast two or more versions of the same story.
- Range of Reading and Level of Text Complexity:
 - Read and comprehend literature in the grades 2-3 text complexity band proficiently.
- Phonics and Word Recognition:
 - Know and apply phonics and word analysis skills.
- Fluency:
 - Read with sufficient accuracy and fluency to support comprehension.
- Text Types and Purposes:
 - Compose opinion pieces and informative/explanatory texts. Recount a well-elaborated short sequence of events.
- Presentation of Knowledge and Ideas:
 - Recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- Conventions of Standard English
 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 3 (3.RL, RI, RF, W, SL, L)

- Key Ideas and Details:
 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Describe characters and explain how their actions contribute to the sequence of events.
- Craft and Structure:
 - Refer to parts of stories, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. Distinguish their own point of view from that of the narrator or those of the characters.
- Integration of Knowledge and Ideas:
 - Compare and contrast the themes, settings, and plots of stories written about the same or similar characters.
- Range of Reading and Level of Text Complexity
 - Read and comprehend literature at the high end of the grades 2-3 text complexity band independently and proficiently.
- Phonics and Word Recognition:
 - Know and apply phonics and word analysis skills.
- Fluency:
 - Read with sufficient accuracy and fluency to support comprehension.
- Text Types and Purposes:
 - Write opinion pieces on topics or texts, supporting a point of view with reasons. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives using descriptive details and clear event sequences.
- Presentation of Knowledge and Ideas:
 - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- Conventions of Standard English
 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 4 (4.RL, RI, RF, W, SL, L)

- Key Ideas and Details:
 - Refer to details and examples in a text when explaining what the text says. Determine a theme of a story; summarize the text. Describe in depth a character, setting, or event in a story.
- Craft and Structure:
 - Explain major differences between poems, drama, and prose. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
- Integration of Knowledge and Ideas:
 - Compare and contrast the treatment of similar themes and topics and patterns of events.
- Range of Reading and Level of Text Complexity:
 - Read and comprehend literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- Phonics and Word Recognition:
 - Know and apply phonics and word analysis skills.
- Fluency:
 - Read with sufficient accuracy and fluency to support comprehension.
- Text Types and Purposes:
 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts and convey ideas and information clearly. Write narratives using effective technique, descriptive details, and clear event sequences.
- Presentation of Knowledge and Ideas:
 - Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- Conventions of Standard English:
 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 5 (5.RL, RI, RF, W, SL, L)

- Key Ideas and Details:
 - Quote accurately from a text when explaining what the text says. Determine a theme of a story from details in the text. Compare and contrast two or more characters, settings, or events in a story.
- Craft and Structure:
 - Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a text. Describe how a narrator's or speaker's point of view influences how events are described.
- Integration of Knowledge and Ideas:
 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Compare and contrast stories in the same genre.
- Range of Reading and Level of Text Complexity:
 - Read and comprehend literature at the high end of the grades 4-5 text complexity band independently and proficiently.
- Phonics and Word Recognition:
 - Know and apply phonics and word analysis skills.
- Fluency:
 - Read with sufficient accuracy and fluency to support comprehension.
- Text Types and Purposes:
 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives using effective technique, descriptive details, and clear event sequences.
- Presentation of Knowledge and Ideas:
 - Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- Conventions of Standard English:
 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Don't see a concept? Don't worry..we have a curriculum team that customizes sessions for each student's needs.